



# LEAVELL COLLEGE

AT NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

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## LCGE2354-30 Survey of Church History II

Spring 2020 (Term 203)

Thursday, 8-9:50 pm

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Joseph Finn, Ph.D.

Adjunct Professor

Email: [Swordfinn@aol.com](mailto:Swordfinn@aol.com)

Mobile: 305-450-5856

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### Mission Statement

*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

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### Core Value

Each academic year, a core value is emphasized. This academic year, the core value is **Spiritual Vitality**: We are a worshipping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.

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### Course Description

The purpose of this course is to trace the history of Christianity from the Protestant Reformation through the present day history. Special attention will be given to the origins, expansion, key figures, theological development, and institutional growth of Christianity, as well as the relationship of church and state.

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### General Education Competencies (GECs)

Leavell College has identified four General Education Competencies:

1. Critical Thinking
2. Oral Communication
3. Written Communication
4. Quantitative Reasoning

This course addresses GEC #3.

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## **Bachelor of Arts in Christian Ministry Program Student Learning Outcomes (BACM PSLOs) AND Bachelor of Arts in Music with an Emphasis in Worship Program Student Learning Outcomes (BAM PSLOs)**

Leavell College has identified three program Student Learning Outcomes:

1. Biblical Interpretation (BACM PSLO #1)
1. Worship Leadership (BAM PSLO #1)
2. Service and Leadership (both BACM PSLO #2 and BAM PSLO #2)
3. Historical and Theological Interpretation (both BACM PSLO #3 and BAM PSLO #3)

This course addresses BAM/BACM PSLO #3.

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### **Course Student Learning Outcomes (CSLOs)**

At the conclusion of the semester, students should be able to:

1. Comprehend significant events in the history of the church.
2. Value the study of church history.
3. Interpret current events in the light of historical precedent.

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### **Course Text**

Joseph Early Jr., *A History of Christianity: An Introductory Survey* (Nashville: B&H Academic, 2015).

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### **Course Requirements and Grading**

A. *Reading Quizzes:* Students are expected to read the assigned pages listed on the Course Schedule. There will be seven reading quizzes, each worth 20 points, given online throughout the semester. The lowest Reading Quiz grade will be dropped. The dates for the tests are:

- 1. Chapters 16&17: February 13<sup>th</sup>**
- 2. Chapters 18&19: March 5<sup>th</sup>**
- 3. Chapters 20&21: April 2<sup>nd</sup>**
- 4. Chapters 22&23: April 16<sup>th</sup>**
- 5. Chapters 24&25: April 23<sup>rd</sup>**
- 6. Chapters 26&27: April 30<sup>th</sup>**
- 7. Chapters 28&29: May 7<sup>th</sup>**

B. *Mid-Term & Final Exams:* Two examinations will be given during the semester, a mid-term and a final exam. These tests will cover both materials discussed in class and material taken from the readings. These tests will consist of objective sections (matching, true/false, and multiple answer questions) and subjective sections (identification and essay questions). Each exam will only cover material from that particular section, including the final exam. Any student who misses the mid-term

exam is expected to schedule a make-up exam with-in one week of the missed exam. All make-up exams may be assessed a 5 point penalty and may be essay in form. Any mid-term exam not made-up within one week of the original exam date will be given the grade of zero.

**Mid-Term Exam: March 26<sup>th</sup>**

**Final Exam: May 13<sup>th</sup>**

- C. *Biography*: Each student will research and write an 6-8 page (12 pt., double-spaced produced on a computer) biographical report on a specific historical figure. This report ought to provide biographical information about the individual, as well as discuss his/her historical significance. The paper is to be written using a 12 pt. Times-Roman font and is to be double-spaced. Due to the short length of the paper, neither a table of contents nor chapter divisions should be included in the paper. In addition, the blank page following the title page is to be omitted. Each student is expected to use at least 10 different sources. If possible, students should make use of the writings of the specific historical figure. This paper will be graded for both its content and its form. Issues or questions of form not mentioned in this assignment description should follow the guidelines outlined in the most recent edition of Turabian. **Due April 9<sup>th</sup>.**

*Application point*: After writing a conclusion to your research paper or Power Point lecture, each student will add at least one application point learned from the subject of the research project, whether it is a person or a topic. This application point might be a sermon illustration, an application to your ministry, or a lesson learned for your personal life.

The Biography will be evaluated as follows:

1. Grammar and style: Spelling, sentence and paragraph development; punctuation; and conformity to the 6<sup>th</sup> or 7<sup>th</sup> edition of Turabian. (20 points)
2. Clarity and Coherence: Balance; thoroughness; organization; logical development; overall sense of the paper. (20 points)
3. Research: Bibliography; type and variety of sources (primary, secondary, monographs, journal articles, websites, etc.); most bibliographic entries should be accompanied by footnote citations. (20 points)
4. Historical Awareness and Insight: Factual accuracy; awareness of historical connections (continuity/discontinuity, cause/effect, contrasts/comparisons); sensitivity to historical context; awareness of the historical impact of a person. (20 points)
5. Analysis and Evaluation: Going beyond the mere reporting of facts to include explanation, interpretation, analysis of material; evaluation of strengths and weakness of a person; demonstration that you have thought about the material that you have researched. Give strong and insightful introduction and conclusion. Include an application point. (20 points)

Suggested subjects are:

- Martin Luther
- Ulrich Zwingli
- John Calvin
- William Tyndale
- Michael Servetus
- Martin Bucer
- Michael Sattler
- Balthasar Hubmaier
- Menno Simons
- John Knox
- Jacob Arminius
- Thomas Cranmer
- Teresa of Avila
- Ignatius Loyola
- Blaise Pascal
- Philipp Jakob Spener
- August Hermann Francke
- Count Zinzendorf
- The Tennant Family
- Theodore Frelinghuysen
- Jonathan Edwards
- David Brainerd
- George Whitefield
- John Wesley
- Charles Wesley
- Barton Stone
- Charles Finney
- Joseph Smith
- David Livingstone
- C.T. Studd
- Hudson Taylor
- Friedrich Schleiermacher
- Soren Kierkegaard
- Karl Barth
- Dietrich Bonhoeffer
- William & Catherine Booth
- Charles Haddon Spurgeon
- C. S. Lewis
- D. L. Moody
- Billy Sunday
- Eric Liddell
- William Seymour
- Aimee Semple McPherson
- Billy Graham
- Martin Luther King, Jr.
- Mother Theresa
- Pope John Paul II
- The Auca missionaries

You may choose a subject not on this list for your biography, but you must have prior approval from the professor. Send me your top three choices by email. DUPLICATIONS ARE NOT ALLOWED. First come; first served.

Writing Style Guide: Writing assignments should follow the NOBTS/Leavell College Manual of Form and Style (revised August 2019). To access this manual on the seminary website, please use the following link:

<https://www.nobts.edu/resources/pdf/writing/StyleGuide.pdf>.

*NOBTS Writing Center*: Students have access to *Write Stuff, the NOBTS Writing Center*. Information about the Writing Center and the process for submitting papers can be found at <http://www.nobts.edu/writing>. The writing center staff will review the paper and work with the student as necessary to improve it before the final paper is submitted.

Working with the writing center should help you in all of your academic writing, as well as help you produce an excellent biography for this course.

*Safe Assignment:* Blackboard offers a service known as “SafeAssignment.” If you click on “Assignments” on the left menu, you will be directed to Major Research Papers and another link that says “View/Complete.” Follow the instructions there to submit a draft of your paper for review.

A paper submitted through this service will be compared to other papers in the database and checked for the percentage of copying from other sources. Your work will not be used for any purpose other than preventing plagiarism in the Seminary and other participating institutions. Ownership of the intellectual property contained in your written work will not be transferred to any third party.

Your paper will be assessed for the amount of material copied from other sources and returned to you. The highlighted passages do not indicate plagiarism necessarily, but they point out the percentage of your paper that can be found in other sources. You need to be sure that you properly quote and cite such passages, and you may need to put more of your paper in your own words.

By the way, you probably will find that your footnotes and bibliographical entries are highlighted. That should be expected, since the papers in the database also cite the same sources that you use.

Submit a hard copy to me and post it on the Discussion Board so that your fellow students will have access to your research and writing. Failure to submit your paper to the Discussion Board will result in a five-point penalty.

### **Course Evaluation:**

Class Participation	5 %
Reading Quizzes:	20 %
Mid-Term Exam:	25 %
Final Exam:	25 %
Major Research Paper:	<u>25 %</u>
	100 %

### **Grading:**

The grading scale as outlined in the Leavell College catalog will be utilized:

A = 93–100

B = 85–92

C = 77–84

D = 70–76

F = 69 and below

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### Course Policies

1. Attendance Policy: Per the Leavell College catalog, school policies regarding absences and tardies will be strictly enforced. Any student missing more than 9 hours will automatically receive a grade of “F” for the course. Every three occasions of arriving late for class or leaving early for class will be counted as one hour of absence. The student is responsible for contacting the teacher if he or she is tardy, and the roll has been taken. The student is responsible for all material, including that which was covered during an absence.
2. Blackboard/Self-Serve: The student is responsible to check Blackboard for grades, assignments, course documents, and announcements. The student is also responsible for maintaining current information and current e-mail address on the Blackboard system and Self-Serve. As Blackboard and Self-Serve do not communicate with one another, students will need to enter updates on both platforms.
3. Netiquette: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.
4. Academic Honesty Policy: All students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.
5. Plagiarism Policy: A high standard of personal integrity is expected of all Leavell College students. Copying another person’s work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and committing other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction may result in failing the assignment and the course. Any infraction will be reported to the Dean of Leavell College for further action.
6. Emergency Plan: In the event the NOBTS schedule is impacted due to a natural event or epidemic, go to the seminary’s website for pertinent information. Class will continue as scheduled through the Blackboard site. Please note announcements and assignments on the course’s Blackboard site.

7. *For Technical Assistance:* For general NOBTS technical help, go to:  
[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/)

Course Schedule

Week	Dates	Topic	Assignment Due
1	January 23	Course Syllabus Review Course Introduction Background to Reformation	
2	January 30	Luther Ulrich Zwingli	
3	Feb. 6	Anabaptists	
4	Feb. 13	John Calvin	<b>Reading Quiz – chs. 16-17</b>
5	Feb. 20	English Reformation English Dissent	
6	Feb 27	Scottish Reformation Catholic Reformation	
7	March 5	Thirty Years War Jacob Arminius	<b>Reading Quiz – chs. 18-19</b>
8	March 12	God's Election & Human Free Will Review for Mid-Term Exam	
9	March 16-20	Spring Break	
10	March 26	Midterm	<b>Midterm</b>

Week	Dates	Topic	Assignment Due
11	April 2	Age of Enlightenment Pietism	<b>Reading Quiz – chs. 20-21</b>
12	April 9	John Wesley Christianity in Early America	<b>BIOGRAPHY</b>
13	April 16	First Great Awakening Religious Liberty	<b>Reading Quiz – chs. 22-23</b>
14	April 23	2 <sup>nd</sup> & 3 <sup>rd</sup> Great Awakenings New Religions	<b>Reading Quiz – chs. 24-25</b>
15	April 30	Global Expansion Modern European Christianity	<b>BIOGRAPHY</b> <b>Reading Quiz – chs. 26-27</b>
16	May 7	Modern American Christianity Review for Final Exam	<b>Reading Quiz – chs. 28-29</b>
	May 13	Final Exam	<b>Final Exam on Blackboard Due by May 13<sup>th</sup> 6:00 pm</b>

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### **Selected Bibliography**

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## Modern

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